



Targets

- Ss can point to and name *camping*, *to the beach*, *to Paris*, *to my grandparents' farm*, *train*, *car*, *plane* and *bus*.
- Ss can ask and answer about vacations using *What are you doing this summer?* *We're going ____.* *How are you getting there?* *We're going by ____.*
- Ss can chant the *Car, train, bus and plane* chant.

Materials

Photos or items from your last vacation, pictures of vocabulary words cut out of magazines, CD

1 Before the book

Warm-up / review

Show Ss some photos or items from your last vacation. Talk about your vacation with the simple past tense. Have some Ss talk about their last vacation. Prompt them by asking questions, e.g. **Where did you go? What did you do there?**

Introduce vocabulary

Talk about your plans for the next vacation using ***I'm going ____ by ____.*** Say ***Today we're going to talk about our next vacation.*** Show Ss a picture of a camp site / tent or draw one on the board and say ***Camping.*** Have Ss repeat. Do the same for to the beach, to Paris, to my grandparents' farm, car, bus, train and plane.

2 Open the book

A

Have Ss turn to Student Book p. 71 and look at part A. Play CD track B70. Have Ss listen and point to the pictures.

B70

A. Listen, point and repeat.

<i>camping</i>	(pause)	<i>train</i>	(pause)
<i>to the beach</i>	(pause)	<i>car</i>	(pause)
<i>to Paris</i>	(pause)	<i>plane</i>	(pause)
<i>to my grandparents' farm</i>	(pause)	<i>bus</i>	(pause)

Play the CD again. Have Ss listen and repeat.

Name all the pictures in random order. Have Ss repeat, pointing to each one. Point to the pictures in random order and have individual Ss name them.

B

Draw a large question mark on the board and say ***What are you doing this summer?*** Have Ss repeat. Point to the camping photo in part A and say ***We're going camping.*** Say ***How are you getting there?*** Have Ss repeat. Point to the car photo in part A and say ***We're going by car.*** Have Ss repeat. Have Ss look at part B. Play CD track B71. Have Ss first listen and point to the people speaking and then repeat the dialog.

B71

B. Listen and point.

Boy:	<i>What are you doing this summer?</i>
Girl:	<i>We're going camping.</i>
Boy:	<i>How are you getting there?</i>
Girl:	<i>We're going by car.</i>

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

Have Ss practice the dialog in pairs.

C

Have Ss look at part C. Play CD track B72 and have Ss listen.

B72

C. Listen and chant.

All:	<i>Car, train, bus and plane.</i>
	<i>Car, train, bus and plane.</i>
Boy:	<i>We're going to the beach.</i>
	<i>We're going to the beach.</i>
Girl:	<i>How are you getting there?</i>
Boy:	<i>We're going by bus.</i>
All:	<i>Car, train, bus and plane.</i>
	<i>Car, train, bus and plane.</i>

Play the CD again. Have Ss chant along.

Divide Ss into groups of three and assign each student a part to chant.

Play **My song** (Teacher's Guide p. 21).

③ After the book

Play **How are you getting there?** Brainstorm additional modes of transportation, e.g. by bicycle, by boat, on foot. Write these on the board, along with car, bus, train and plane. Put Ss into pairs. Have S1s ask **Where do you want to go?** Have S2s answer truthfully. Have S1s ask **How are you getting there?** Have S2s answer **By/ on** _____. Have pairs change roles later on.

Optional

My vacation (TR 39: Teacher's Guide pp. 140–141)

Activity Book p. 63 can now be assigned for homework or used in class. See answer key, Teacher's Guide p. 173.

Next lesson: Prepare three to four sets of alphabet cards for the I can do it! unit to play **Team spelling** (Teacher's Guide p. 18) as a warm-up activity.